

King's School



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Dear Parents/Guardians,

As you may have seen recently in the Sixth Sense, we are returning to school having secured fantastic results in the summer. Our Key Stage 5 figures have set new records for King's School and our new King's Vocational Hub has once again proved its status as very good with elements of outstanding. We are further delighted with our GCSE Progress 8 score which see students, on average, attaining above their challenging targets.

We have a lot to celebrate here at King's: we are a great place to be and a place to be great. However, we acknowledge that we can always be better. In a closing situation, we are committed to 'drawing up' not drawing down and will ensure the highest standards and very best provision for your children.

To achieve this, we recognise that we would benefit from closer relations with parents and continued parental support throughout the year. This letter is the first step towards that goal.

Therefore, I am writing to share with you our School Improvement Plan (SIP) so that you and the wider community are aware of our aims and can support us in achieving them. You will see we have three main school priorities which are then broken down into subheadings; these will be the main focus of our internal staff CPD sessions and appraisal systems. We further welcome all members of the community to join our governing body and all parents/guardians to join our King's Parent Voice (KPV). This way, we can work together to achieve success. Please contact the school's main office if you would be interested in joining either of these groups.

You will see that one of our main priorities is to improve the quality of written feedback and progress in students' books. There is a lot of educational research, most significantly from Dylan Williams, John Hattie and the Sutton Trust, which finds that quality written feedback has the biggest impact on students' progress along with high expectations of the quantity and quality of work produced. To embed this, we have launched a new whole school policy which you will also find attached.

We expect you as parents and guardians to regularly look through your child's book to review the presentation and standard of their work. Teacher's marking will be in red or pink pen and students are asked to respond in green. Therefore, finding your child's progress should be simple and you can support at home where required.



Of course, if you have any concerns about your child's progress or about standards in the school, please do not hesitate to contact the main office who will direct your concern to the relevant member of staff.

I am really looking forward to working with you in partnership this year and will write again in January to update you on our progress towards the SIP.
In the meantime, I wish you all a successful autumn term.
Kind regards,

Emma Bryson
Deputy Head I/C Teaching and Learning