



5th April 2019

Dear Parents,

Your son/daughter's third and last Progress Report for the year has been issued today. It is their fourth report for the year.

What is in the report?

There are grades which show the engagement and behaviour your child is displaying in class.

The grades are: A Always good, B Usually good, C Some concerns, D Unacceptable

There is also a grade for homework, which tells you how well your child is doing in this aspect of their GCSE course. These grades are again A to D, A being up to date and of a very good standard to D being work missing and the work that has been submitted is of a poor quality.

The **working at** grade tells you the level your child is currently working at: GCSE grades are from 9-1 and Btec grades are Distinction*, Distinction, Merit, Pass, Level 1 and Fail.

Core PE, due to the fact that it is not examined, have only reported on engagement and behaviour.

We have set a **target** for your child that we hope they will achieve in their examinations this summer. This target is based on their prior achievement with an element of challenge added. We think your child should be capable of reaching it with effort and determination.

We have tried to give you a better sense of how your child is **progressing** by using a traffic light system. It is very important that you understand the rationale behind the colours used.

A **green** colour says your child is likely to perform above their target by the end of the course.

A **yellow** colour says your child is likely to meet their target by the end of the course.

A **red** colour says your child is not progressing as expected and could underachieve at the end of the course.

What should I do with the report?

If your child has any C or D grades for engagement, behaviour or homework, talk about the reasons behind this. Use the report to have a meaningful discussion about your son/ daughter's progress. If your child has a range of red colours, then you need to talk through the reasons why they are not progressing as well as they might. Compare the report with progress reports 3, have things improved or declined? Please also emphasise to your child the importance of revision in maintaining or improving progress.

What about attendance?

The Department of Education have produced startling evidence about the impact of absence on grades. A percentage of below 93% attendance has been shown to lower the performance of students by 1 grade in all subjects. Take a look at your child's attendance it could be affecting their progress.

Stephen Watson
Senior Assistant Headteacher
(Student Progress)

