

King's School



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Dear Parents/Guardians,

You will be aware that we have been developing our KS3 curriculums and reporting procedures in line with the Department of Education's directive that we should no longer use Levels to measure progress.

In year 9 all staff have been assessing your child's progress within their subject areas using a three point scale based around what they would expect a student to be able to do within a particular year group. This means that our expectations will increase as students move from year 7 through to year 9.

The three point scale needs to be interpreted as:

Above: your child is working above their age-related expectations.

At: your child is working at their age-related expectations.

Below: your child is working towards their age-related expectations.

However, at King's we feel that this measure, whilst important, does not give a complete picture of how well your child is doing at this significant milestone in their education. All our students have completed a Cat (Cognitive ability test). The data we collected from this test has allowed us to make predictions as to what GCSE grades your child should be capable of achieving at the end of year 11. This in turn has meant that we can place all students on a progression route for each of their subjects.

A short explanation of our progression routes follows:

Progression route 1: A student would be expected to achieve one of the grades 7, 8 or 9.

Progression route 2: A student would be expected to achieve one of the grades 5 or 6.

Progression route 3: A student would be expected to achieve one of the grades 3 or 4.

Progression route 4: A student would be expected to achieve one of the grades 1 or 2.

Please refer to our website for an explanation of how the new GCSE grading system (9-1) relates to the old system (A*-G) and how the GCSE grades are linked to CAT scores and Progression Routes.

This extra piece of information, progression route, has meant that staff can also inform parents/guardians whether their child is at present performing to their potential or not. To do this we are using a four point scale (coloured).

Well above: your child is performing well above their potential as judged by their teacher.

Above: your child is performing above their potential as judged by their teacher.

At: your child is performing at their potential as judged by their teacher.

Below: your child is performing below their potential as judged by their teacher.

Therefore on this report, as well as engagement, behaviour and homework grades, we have included a progress level based on our three point assessment system and a colour coded measure that reflects how well they are performing against their potential.

If you require any further clarification on these developments then please contact me directly on Gut. Mil. 2232 (842232) or your child's tutor on Gut. Mil 2210.

Yours Sincerely

Stephen Watson
Senior Assistant Headteacher